



GIFTED and TALENTED UPDATE

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AGENDA

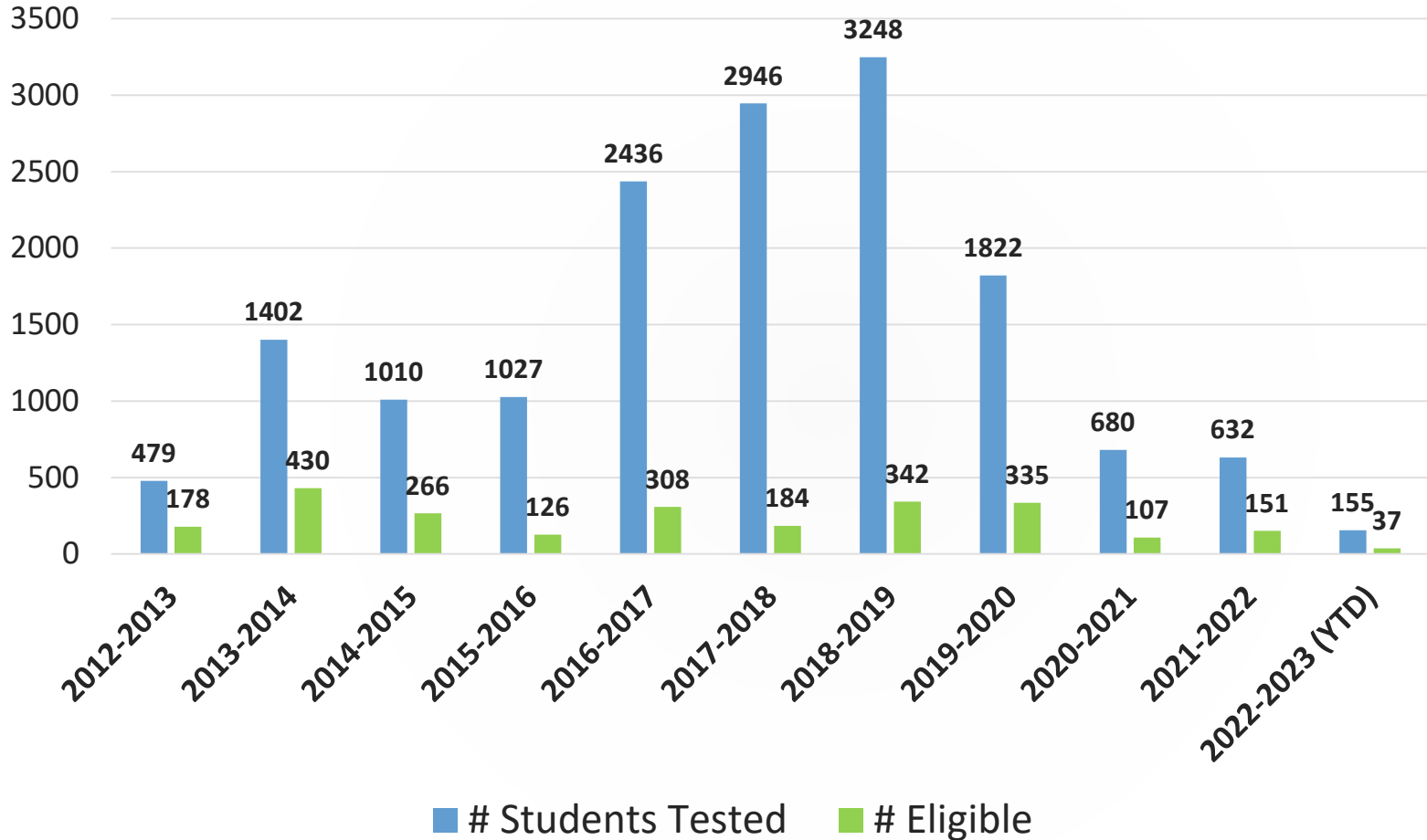


- Gifted Testing Data (10+ year)
- SLPS Gifted at a Glance
- Gifted Changes
- Gifted Academics
- Gifted Pull Out
- Equity

GIFTED TESTING DATA (10 YR)



SLPS Gifted Testing Data



SLPS GIFTED AT A GLANCE



According to the National Association for Gifted Children, between 6-10% of students are gifted...

→ Currently in Saint Louis Public Schools, **5.9%** of our student population has been identified as “Gifted Eligible” (1,094 students out of 18,548 total)

UNIVERSAL SCREENING

2022-2023



- ❑ Universal Gifted Screening for ALL 2nd grade students (approx. 1,230)
- ❑ Utilizing the Naglieri Nonverbal Ability Test (NNAT3)
 - ❑ The NNAT3 is a **nonverbal** measure of general ability, ideal for use with a diverse student population.
 - ❑ Requires no spoken or written language, making it useful for students who are non-English speakers, intermediate English speakers, and students learning English for the first time
- ❑ Online screener will be administered whole group by SLPS licensed Psychological examiners (classroom teacher will stay in the room)
- ❑ Tentative timeline: November 2 – December 9 (specific school schedules to come)
- ❑ Students with an 90% or higher on screener will be identified/recommended to take Cognitive and Academic Assessments for official gifted eligibility (examiners can test at school sites if needed.)

GIFTED ACADEMICS



Portrait of a Gifted Learner

COMPLEX REASONING

Critical Thinking
Problem Solving
Systems Thinking



GLOBAL MINDEDNESS

Awareness & Appreciation
Justice & Service-Oriented
Life-Long Learner



CREATIVE THINKING

Open-Mindedness
Risk Taking
Innovation Skills
Divergent Thinking



COMMUNICATING EFFECTIVELY

Self-Expression
Active Listening
Shared Understanding
Self-Advocacy



AFFECTIVE PROCESSING

Interpersonal Interactions
Intrapersonal Development
Leadership Skills



EXECUTIVE FUNCTIONING

Project Management
Self-Regulation
Adaptability
Conflict Resolution



GIFTED ACADEMICS



- ❑ Formation of a district Gifted Leadership Committee (consisting of Academic Office Leaders, Network Superintendents and Gifted School Leaders)

Purpose:

- ❑ Gifted instruction data collection
 - ❑ developing specific gifted look-fors (aligned to National Gifted Standards and MO Gifted Learner Outcomes) to collect baseline data for SY 2022-2023
- ❑ Design and implement a Gifted PD cohort 2023-2024 (based on data collection)
- ❑ 2023-2024 Gifted instructional recommendations and practices updated
- ❑ Development of SLPS Gifted Advisory Council (parents, teachers, community members)

GIFTED PULL-OUT and ENRICHMENT



- ❑ All five gifted pull-out teacher positions filled
- ❑ ALL identified gifted eligible students across the district (grades PK-8) will receive gifted resource services (150 minutes per week, as of 10-3-22)
- ❑ Enrichment identified students (90% or higher on cognitive assessment only) will be able to receive enrichment pull-out at schools that already have gifted pull-out in place for the remainder of the 2022-2023 school year (historical practice)
- ❑ Current enrichment students in 5th grade will NOT be eligible for McKinley placement unless the Academic portion of the Gifted assessment (with a 90th percentile or higher in at least one area) is successfully completed prior to placement

EVALUATING EQUITY IN THE GIFTED PROGRAM



Ensuring equitable services for traditionally underrepresented gifted students – applying the **Equity Index Rule**.

- ❑ Participation in gifted programs by minorities should closely equal their proportion of the overall student population
- ❑ Equity Index Rule gives an allowance of 20% for cultural differences and voluntary exclusion
- ❑ For example, when applying the 20% Equity Index Rule, if a specific group was 40% of the population, an adequate representation would be a minimum of 32%.

SLPS GIFTED EDUCATION EQUITY INDEX



Race/ Ethnicity	% of total student group population in the district	Equity Index Minimum target % representation in the gifted program	Current % of representation in the SLPS Gifted Program
Asian (492)	2.7%	2.2%	5.8%
Black (14,368)	77.4%	61.92%	28.3%
Hispanic (1,227)	6.6%	5.28%	1.4%
Indian (31)	0.2%	0.16%	0.3%
Pacific Islander (12)	0.06%	0.048%	0.18%
White (2,418)	13%	10.4%	63.9%

EQUITY COHERENCE

2022-2023



* Equity Committee to convene to draft/propose a new/updated **Board of Education "Equity Policy"** to be presented, discussed and voted on for adoption

* Conduct an **"Equity Audit"** targeting three areas:

1. Programmatic Equity
2. Teaching Quality
3. Achievement Equity

* **Year 2 Professional Development Series:** "Coaching for Equity" (Aguilar)

* District Leadership Team (DLT) Meeting professional learning to prepare each school leader to [establish an equity team in their school](#) by end of SY 22-23

QUESTIONS?

